

IMSLEC ACCREDITED THERAPY-LEVEL COURSES BY STATE

The International Multisensory Structured Language Education Council (IMSLEC) accredits training courses that prepare individuals in the use of multisensory structured language education programs. The training provided by IMSLEC accredited courses meets the requirements set by the Academic Language Therapy Association (ALTA) to sit for the Alliance National Registration Exam and therefore, for membership in ALTA at both the therapy level (CALT) and the teaching level (AALT). For more information on IMSLEC visit www.imslec.org or call 972-774-1772. Visit www.altaread.org for more information on ALTA.

Therapy-level training provided by the following courses prepares individuals for the Certified Academic Language Therapist (CALT) and Qualified Instructor (QI) levels of membership in ALTA upon passage of the Alliance National Registration Exam. A list of teacher-level courses by state is also available on a separate fact sheet.

KANSAS

Fundamental Learning Center

Address	917 S. Glendale Wichita, KS 67218
Phone	316/684-7328
Fax	316/684-7328
Website	www.fundamentalllearning.com
Director	Jeanine Phillips
Email	jphillipw@fundamentalllearning.org
Description	Fundamental Learning Center disseminates research-based programs and knowledge to educate and empower children, educational professionals, concerned parents, and the broader community for the purpose of significantly improving individual reading, writing, and spelling skills. Through our courses and workshops, Academic Language Therapy, Reading Readiness Multisensory Grammar, Multisensory Reading and Spelling, Preschool Language and Multisensory Grammar, and Preschool Language and Literacy Units, teachers and parents are introduced to the methods and strategies children need to learn to read, write, and spell proficiently. Graduate credit for all of our courses (with exception of the preschool programs) is offered through Newman University in Wichita, Kansas.

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MARYLAND

The Atlantic Seaboard Dyslexia Education Center, Inc.

Address	MSLE Certificate Program in Dyslexia Education 22 West Jefferson Rockville, MD 20850
Phone	301/762-2414
Fax	301/762-6986
Director	Claire D. Nissenbaum
Email	cnissen@aol.com
Descriptions	The MSLE Certificate Program requires 250 class hours and a minimum of 700 hours of supervision. Trainees are competent to teach language, math, and study skills to persons of all ages with learning differences (dyslexia). Training can begin in September, January, or June, with intensive courses and practica offered in June, July, and August. ASDEC is a teacher training center.

MISSISSIPPI

DuBard School for Language Disorders

Address	The University of Southern Mississippi 118 College Drive #10035 Hattiesburg, MS 39406-0001
Phone	601/266-5223
Fax	601/266-6763
Website	www.usm.edu/dubard
Director	Dr. Maureen Martin
Email	maureen.martin@usm.edu
Description	The DuBard School for Language Disorders at the University of Southern Mississippi offers training and certification in the Association Method, a phonetic, multisensory approach for teaching language, speech, reading, writing, and related academic skills to individuals with multiple difficulties in language learning. Graduate-level credit through the Department of Speech & Hearing Sciences, University CEUs, and American Speech-Language-Hearing Association CEUs are available. Courses are offered as components of a degree program in speech-language pathology and on an intensive basis through the Office of Noncredit Programs and Conferences. Direct services are available to children in the full-time enrollment and out-client therapy programs, which also serve as practicum sites.

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NEW JERSEY

Fairleigh Dickinson University

Address	The Orton Gillingham Dyslexia Specialist Training Course 1000 River Rd. Teaneck, NJ 07666
Phone	201/692-2816
Fax	201/692-2813
Director	Mary L. Farrell, Ph.D.
Email	Farrell@fdu.edu
Description	The Orton Gillingham Dyslexia Specialist Training Course, located at Fairleigh Dickinson University, is a division of the master's degree program in Learning Disabilities. The training course provides certification programs for Orton Gillingham Teacher, Orton Gillingham Teacher Trainer, Orton Gillingham Therapist, and Orton Gillingham Therapist Trainer. The training course also provides multisensory reading courses required for state certification programs in special education and educational assessor as well as related master's degree programs. Direct services are available to children through practica that are operated at the campus-based clinic, the New Jersey Masonic Learning Centers, as well as selected school districts.

NEW MEXICO

Multisensory Language Training Institute of New Mexico

Address	3915 Carlisle Blvd. NE Albuquerque, NM 87107
Phone	505/881-0026
Fax	505/881-4435
Director	Sandra Dillon
Email	sandradillon@msn.com
Description	This academic language therapy training program places special emphasis on techniques developed for working with bright but severely blocked dyslexic children and adults, those who are often considered intervention resistant. The core curriculum taught is <i>Sounds in Syllables, Multisensory Structured Language Therapy</i> , which applies Orton-Gillingham principles with added structure, a strong emphasis on phonological processing, and the motor skills necessary for reading, writing, and spelling. A total of 16 hours of graduate credit is available for the 2-year therapy-level course.

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NEW YORK

Teachers College Columbia University

Address	Multisensory Teaching of Basic Language Skills Department of Curriculum and Teaching P.O. Box 31, 525 West 120th Street New York NY 10027
Phone	212/678-3080
Fax	212/678-3237
Director	Mary C. Hercus-Rowe
Email	mcr30@columbia.edu
Description	The center offers a 10-credit series of graduate courses using an alphabetic phonics approach as its base to prepare teachers to work with individuals who are experiencing unusual difficulties acquiring the written and oral language skills necessary to function adequately in the classroom. These students may have been identified as having dyslexia, a reading disability, or other related learning disorders, and range in age from kindergarten to adult. The courses present a structured, sequential language curriculum and multisensory techniques for teaching reading, writing, and spelling. Included are strategies for building phonological awareness and teaching comprehension and composition in a developmental sequence. The courses offer theory and practice, emphasize current research and best practices, and provide regular demonstration lessons and hand-on experiences to educate teachers in the multisensory teaching of the structure of the English language. The courses are offered to graduate students as part of their academic program, to teachers in the field who are interested in becoming Certified Academic Language Therapists, and to regular classroom teachers. The center also serves as a referral source for individuals seeking therapists, and as a resource for materials and information on dyslexia and for research in multisensory teaching. The courses are also available for CEUs.

NORTH CAROLINA

The Hill Center

Address	3200 Pickett Road Durham, NC 27705
Phone	919/489-7464
Fax	919/489-7466
Website	www.hillcenter.org
Director	Dr. Sharon Maskel

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Email	smaskel@hillcenter.org
Director of Professional Development	Jean H. Neville
Email	jneville@hillcenter.org
Description	The Hill Center's mission is to transform students with learning differences into confident, independent learners. The Hill Center pursues that mission through its nationally acclaimed academic half-day program for K–12 students and its IMSLEC accredited professional development programs for teachers. Educators can pursue certification in its multisensory structured language programs at both the teaching and instructor levels. The Hill Center's program with its research-based methodology is considered a model program and is being replicated both nationally and internationally.

OKLAHOMA

Payne Education Center, Oklahoma City

Address	3240 W. Britton Road, Suite 104 Oklahoma City, OK 73120
Phone	405/755-4205
Fax	405/755-4281
Website	www.payneeducationcenter.org
Email	info@payneeducationcenter.org
Director	Sandy Thompson
Director of Teacher Training	Ginny Little
Description	Payne Education Center trains teachers to prepare children with dyslexia and reading difficulties for success in reading, writing, and spelling, and serves as a referral and resource center. Graduate credit for Alphabetic Phonics Language Therapist Training is offered through the University of Central Oklahoma. PEC also presents local and on site classes for teachers of pre-kindergarten through high school.

PENNSYLVANIA

Stratford Friends School

Address	Multisensory Teacher Training Program 5 Llandillo Rd. Havertown, PA 19083
Phone	610/446-3144
Fax	610/446-6381
Website	www.stratfordfriends.org

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Director	Sandra Howze
Description	Hardman and Associates offers training and certification in the Stratford Friends School Multisensory Teacher Training Program is part of the Stratford Friends School Outreach Program, and offers continuing education credit through local intermediate units for public and private school classroom teachers who wish to learn the structure of the English language and the procedures for teaching dyslexic children how to read, write, and spell. A two-part introductory course and an advanced course are given yearly, and include lecture, practicums, and supervised teaching. Those who wish to qualify for the Academic Language Therapy Association examinations to become Certified Academic Language Therapists may also enroll in these courses.

TEXAS

LEAD®/Literacy Education & Academic Development, Inc.

Address	P.O. Box 822494 Dallas, TX 75231-2494
Phone	214/536-9046
Fax	214/349-7917
Website	www.leadabcd.com
Director	Kay Peterson
Email	kfp@leadabcd.com
Description	The mission of LEAD is to provide multisensory language training for individuals interested in becoming Academic Language Therapists. LEAD also provides both public and private schools with the framework for implementing multisensory structured language programs, and is a resource for parents, teachers and the community.

Neuhaus Education Center

Address	4433 Bissonnet Bellaire, TX 77401
Phone	713/664-7676
	713/664-4744
Website	www.neuhaus.org
Director	Russanne D. Kelley
Email	info@neuhaus.org
Description	Neuhaus Education Center provides professional development for educators in research-based methods of reading instruction. In addition to the Dyslexia Specialist Preparation Program and the Dyslexia Practitioner Preparation Program, Neuhaus Education Center provides classes for teachers in regular education classrooms and special education programs. Selected classes are offered through video conferencing and web-based instruction.

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Scottish Rite Learning Center of Austin, Inc.

Address	1622 East Riverside Austin, TX 78741
Phone	512/472-1231
Fax	512/326-1877
Website	www.scottishritelearningcenter.org
Director	Linda Gladden
Email	lgladen_srlc@sbcglobal.net
Description	The Scottish Rite Learning Center of Austin, Inc. (SRLC) offers educators the required courses and workshops to become Certified Academic Language Therapists as well as serving as a referral center for parents and professionals. Currently, the SRLC provides students ages 7–12 diagnosed with dyslexia, with an intensive Orton-Gillingham-based curriculum at no charge to the student and family through the generosity of the Scottish Rite Masons. Additionally, the SRLC makes available low-cost educational evaluations for dyslexia and provides summer school for students with dyslexia grades 1–12.

Scottish Rite Learning Center of West Texas

Address	5744 40th Lubbock, TX 79408
Phone	806/765-9150
Fax	806/765-9165
Website	www.lubbockscottishrite.org
Director	Linda Stringer
Email	srlcwt@nts-online.net
Description	The Scottish Rite Learning Center of West Texas (SRLCWT) offers the Dyslexia Therapist Training Course to teachers who desire to become a specialist in teaching children with dyslexia. Graduate-level credit from Texas Tech University is available for those attending the two-year training program. The Scottish Rite Masons offer research-based instruction for students with dyslexia at no charge to the student or their family. The center also serves as a resource and referral service for parents and others needing information about dyslexia.

Shelton MSL Training Course

Address	15720 Hillcrest Road Dallas, TX 75248
Phone	972/774-1772
Fax	972/991-3977
Website	www.shelton.org
Director	Joyce S. Pickering
Email	jpickering@shelton.org

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Description	The Shelton MSL Training Course offers training and certification in Sequential English Education (SEE), a specific language series (reading, writing and spelling) program for students with learning differences, ages 6 through adulthood. The SEE approach is alphabetic, phonetic, structural and linguistic. Certification is available at the teaching and therapy levels. Graduate-level credit is offered through Dallas Baptist University. The training is provided by the Outreach Department at Shelton School, the largest school in the world for students with learning differences.
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Southern Methodist University

Address	Simmons School of Education and Human Development Learning Therapy Center 5236 Tennyson Parkway Building 4, Suite 108 Plano, TX 75024
Phone	214/768-7323 (SMU-READ)
Fax	972/473-3442
Website	www.smu.edu/learning_therapy
Email	learning@smu.edu
Director	Karen Vickery, Ed. D.
Email	kvickery@ smu.edu
Description	The Learning Therapist Certificate Program at Southern Methodist University is a 2-year 22-hour graduate certificate program for individuals seeking professional education as an academic language therapist and interested in working with children or adults who have dyslexia or related language learning disorders. Graduate students receive theoretical preparation and extensive applied practice in the structures of written English, multisensory teaching methods, and sequential procedures for teaching written-language skills and learning strategies. The graduate-level course work is offered through the Simmons School of Education and Human Development. Graduate students may elect to complete a master's in education degree in learning therapy by completing additional hours. For the duration of the program, Learning Therapists-in-Training work with private clients or in school settings and routinely prepare student progress reports. The program also provides referrals for parents and therapists.

Southwest Multisensory Training Center

Address	600 S. Jupiter Allen, TX 75002-4065
Phone	972/359-6646
Fax	972/359-8291
Website	www.southwestacademy.org
Director	Beverly Dooley, Ph.D.

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Email	bev@patrickodooley.com
Description	Southwest Multisensory Training Center offers educators the courses and workshops required to become academic language therapists eligible to take the required exam through ALTA to become certified. The training center uses an integrated model of Alphabetic Phonics, the new 2006 Scottish Rite Dyslexia material and places a special emphasis on integrating written expression. This model encourages the use of literature and encourages students to become their own authors. The training center offers instruction in verbal into written expression, multisensory study skills, and Sandi O'Connor's Multisensory Math Program. The center also serves as an outreach for students and parents. Graduate credit is offered through the University of North Texas. The Southwest Multisensory Training Center serves also as a referral service for parents and therapists.

Texas Scottish Rite Hospital for Children

Address	Luke Waites Center for Dyslexia and Learning Disorders 2222 Welborn Street Dallas, TX 75219
Phone	214/559-7885
Fax	214/559-7808
Website	www.dyslexia-add.org
Director	Karen Avrit
Email	kavrit@tsrh.org
Description	The Luke Waites Center for Dyslexia and Learning Disorders of Texas Scottish Rite Hospital for Children offers a 2-year dyslexia therapist training course to certified Texas public school teachers. The course incorporates academic instruction, clinical training, and supervised teaching specifically designed to meet the special needs of the student with dyslexia. The areas of study include characteristics of dyslexia, including screening; a phonetic approach to teaching reading; a cognitive approach to teaching spelling; listening comprehension leading to reading comprehension; multisensory approach to grammar and expression; and sequential, multisensory strategies for presenting the structure of written American English.

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“promoting literacy through research, education and advocacy”™

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