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5 PRINCIPLES OF REMEDIATION AND ACCOMMODATION  
IN AN ACADEMIC SETTING  
as endorsed by  
THE INTERNATIONAL DYSLEXIA ASSOCIATION  
and  
RECORDING FOR THE BLIND & DYSLEXIC

- Remediation and accommodation are distinct yet complementary interventions for individuals with dyslexia.
- Both are essential to school success for students with dyslexia.
- Remediation that is evidence-based and provides structured language instruction, delivered in a direct and explicit manner in the major components of the reading process, allows individuals with dyslexia to acquire skills associated with reading proficiency.
- Accommodations, such as recorded books and other assistive technologies, are among the ways individuals with dyslexia can access print and the content of the general education curricula more effectively.
- Individuals with dyslexia are entitled to both remediation and accommodation; one should not preclude the provision of the other. Together they allow the individual with dyslexia to participate and perform in accordance with his or her potential in the academic setting.